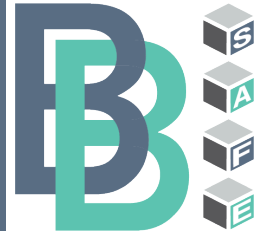


# Beyond Compliance: Safeguarding Children and Vulnerable Adults workshop

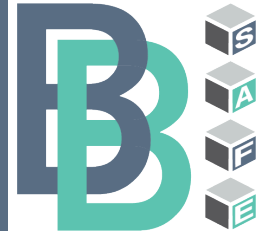
Community Legal Centres Queensland

# Sensitivity warning



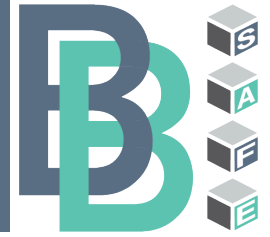
Please be aware the following content contains reference to accounts of abuse and sexual abuse which may be distressing for some people.

For support, please contact 000, Lifeline 13 11 14 or Blue Knot Foundation 1300 657 380.

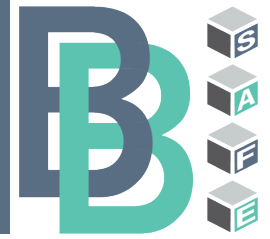


- Understanding safeguarding as a system
- Culture led safeguarding
- Understanding context specific risk
- Governing for Safety

But first...

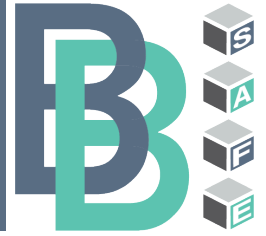


A story



# Understanding safeguarding as a system

# Defining safeguarding

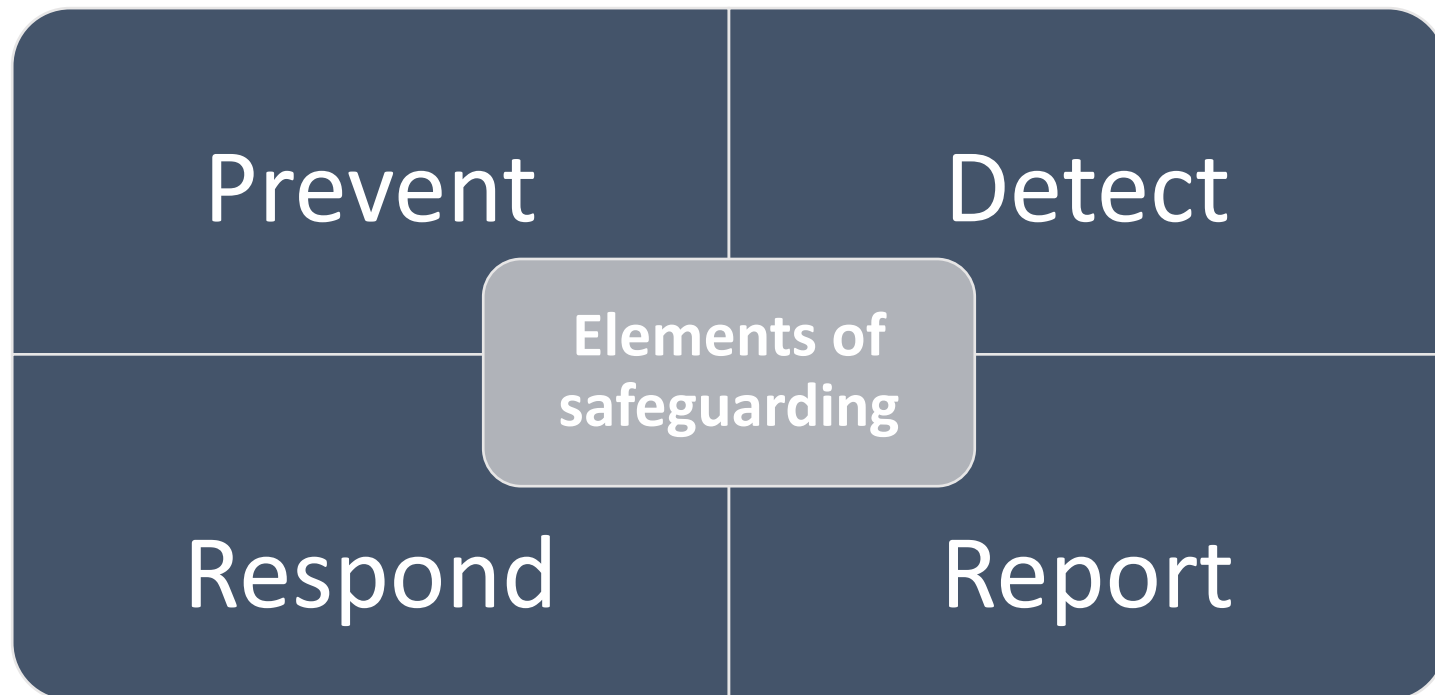
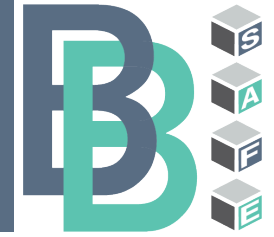


Protecting children and vulnerable adults from the risk of violence, abuse and sexual abuse, exploitation and neglect

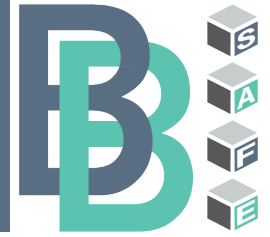
Internal risk (within the organisational context) + external risk (familial or extracurricular)

Every member of staff/volunteer/leader/board member has a role in preventing, recognising and reporting abuse

# The elements of safeguarding



# The requirements of safeguarding





Human Services  
Quality Framework

NDIS Quality &  
Safeguards

National Standards  
for Mental Health

DFV Practice  
Standards

ACNC Governance  
Standards

*Child Protection Act  
1999 and Regulation*

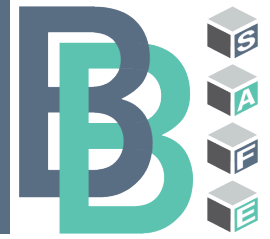
*Working with Children  
(Risk Management  
and Screening) Act  
2000 and Regulation*

*Criminal Code Act  
1899*

*Civil Liability Act 2003*

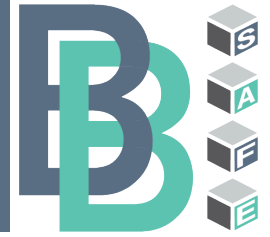
## National Child Safe Principles





# Culture led safeguarding

# How do we do safeguarding well?

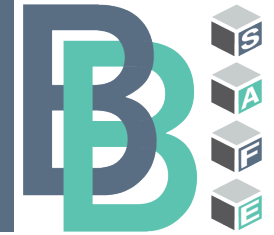


But there is another way –  
**culture led safeguarding**

“This is the way we do things here”

And by taking care of our culture,  
compliance takes care of itself

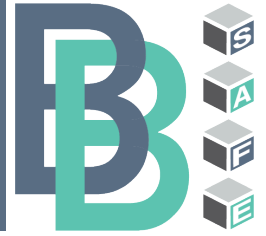
# The four Building Blocks



**Building Blocks  
of Safeguarding  
Culture**



# Reflection questions

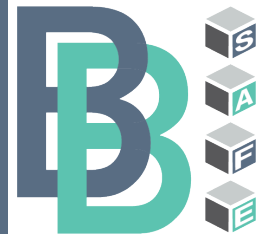


What are we currently doing well in safeguarding?

Where do we need to improve our safeguarding?

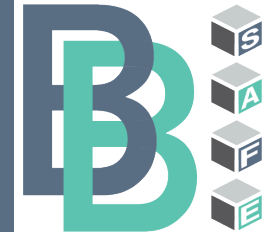
Are we strong in each of the building blocks?

What could I do this week that will improve safeguarding in my work area?



# Understanding context specific risks

# Context specific abuse risks



## BB3: ENVIRONMENTS



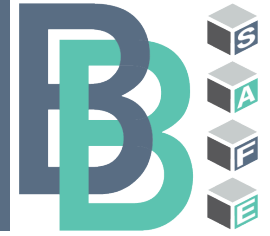
Our environments are safe and welcoming for our clients and here is how we go about that:

- We know what the safety risks are in the environments we work in and for the clients we work with and we will eliminate these risks as much as possible
- We make our physical spaces safe
- We make our online spaces safe
- We make our spaces warm and welcoming for our clients and their supporters

1. Where are there relationships of trust?
2. What are the vulnerabilities of the clients?
3. What are your physical environment risks?
4. What are your online environment risks?

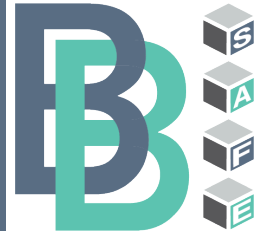


# Reflection questions

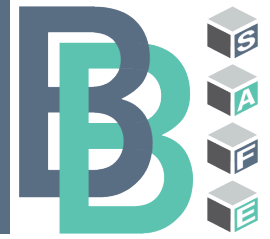


- Do we understand our context specific risks?
- How will we embed regular meaningful risk assessment and mitigation?
- Do the risk assessment questions make me think of risks we haven't covered off?

# What does this mean for legal assistance workers?

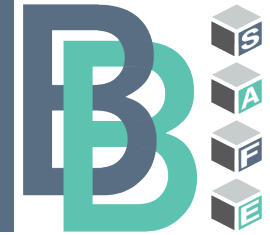


- Vulnerabilities – knowledge and exploration of those vulnerabilities as part of service provided
- Access to personal and sensitive information
- Power differential - reliance
- Formation of trusting relationships
- Confidentiality and privacy
- Engagement with other service providers
- Would concerning behaviours be recognised?

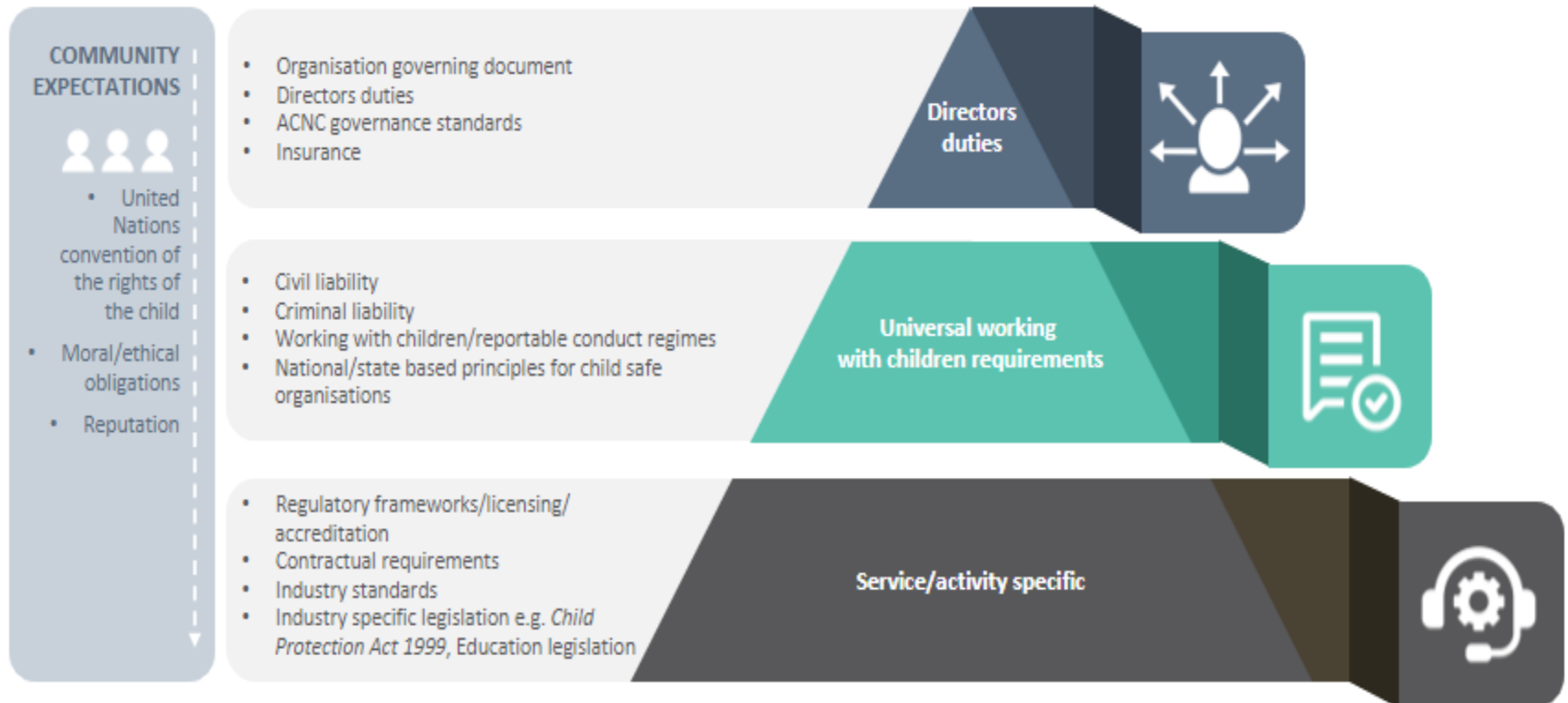


# Governing for safety – the role of the Board in safeguarding

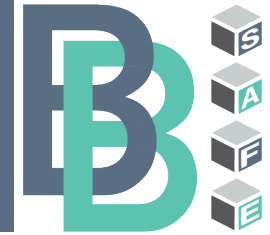
# Board member responsibilities



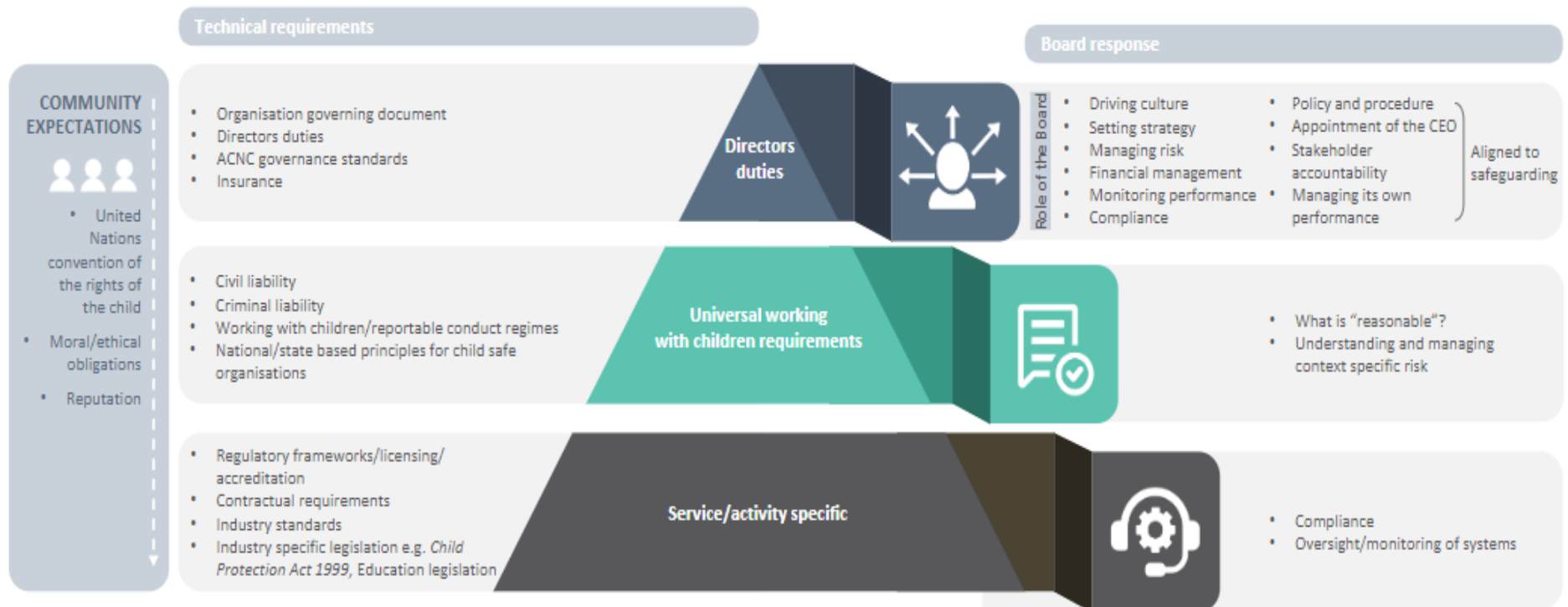
## Safeguarding responsibilities of **organisations** working with children



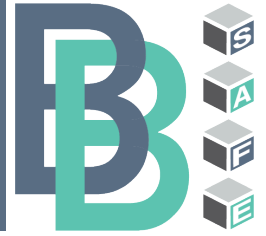
# Board response...



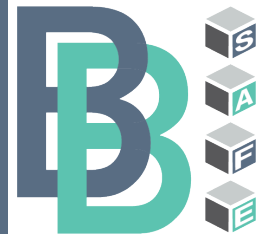
## Safeguarding responsibilities of boards and management committees working with children



# Reflection questions



- Are we as a Board demonstrating leadership in safeguarding?
- What are we doing well in safeguarding?
  - Where do we need to improve our safeguarding?
- Are we strong in each of the building blocks?



# Questions

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